**Plan de estudios de idioma inglés 4K&T TEENS**

**Propósito:**

El presente programa de estudios de la escuela de idiomas Language School For Kids and Teenagers tiene como propósito principal desarrollar las cuatro habilidades lingüísticas fundamentales de acuerdo a los estándares internaciones del marco común Europeo además, fomentar el proceso meta cognitivo para promover el auto aprendizaje y el conocimiento de otras culturas lo cual permite al estudiante ampliar su visión del mundo.

Al finalizar el curso el estudiante podrá manejar la lengua meta en forma fluida y adecuada para desempeñarse en diversas situaciones cotidiana.

**Objetivo general:**

Formar estudiantes y profesionales que puedan comunicarse y comprender el idioma inglés de una manera fluida y coherente en diversos contextos a través de actividades lúdicas y multisensoriales.

**Objetivos específicos:**

Nuestras clases se alejan del modelo de escuela tradicional. En su lugar, incluye clases animadas, atractivas e interactivas que incluyen todo, desde juegos y manualidades, role play, canciones etc. Además de la aplicación de métodos innovadores y el uso de la tecnología que garantizan el aprendizaje del alumno

**Metodología:**

**Con la finalidad de alcanzar los objetivos planteados, se implementaran las siguientes estrategias metodológicas:**

* Diálogos simultáneos
* Escenificaciones y simulaciones (role play)
* Discusiones dirigidas
* Exposiciones
* Grabaciones
* Lectura comentada
* Concursos de deletreo
* Canciones
* Brainstorming
* Actividades grupales
* Estrategias de reading
* Estrategias de listening
* Lectura en voz alta
* Proyectos culturales
* Videos
* Actividades culturales

**Material y recursos didácticos:**

Televisión, internet, pizarrón, worksheets, imágenes, música, videos, bocinas, flashcard.

**Generalidades:**

**Duración del curso:** 2 años divididos en 4 módulos semestrales.

**Modalidad:** escolarizado

**Turno:** matutino y vespertino

**Horarios:**

**Estructura de las asignaturas**

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| **Nivel** | **Duración** | **Periodo** |
| Principiante | 96 hrs | Jun- dic 2020 |
| Intermedio | 96 hrs | Ene- jun 2021 |
| Intermedio alto | 96 hrs | Jul-dic 2021 |
| Avanzado | 96 hrs | Ene-jun 2022 |
| **Total** | **384 hrs** |  |

**Módulo 1**

**Principiante**

**Horas de clase**: 96 hrs

**Objetivo:** al finalizar el módulo 1, el estudiante será capaz de expresar información personal en presente y describir sucesos a su alrededor, además de tener un z

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| **Unidad** | **Horas** | **Tema** | **Vocabulario** | **Funciones del lenguaje** |
| **1** |  | **Nice to meet you** | * Greetings * Names * Alphabet * Countries and nationalities * Classroom language * Jobs | * What’s your name? * Plurals * The verb be * Possessive adjectives * Who?/ what? / How?/ Where.. from? * a/ an |
| 2 | 12 | **All about me** | * Colours * Items Related To Travelling * Family Members * Clothes * Opposite Adjectives * Physical Apperance | * This / that / these / those * The verb be it * Plurals ( regular- irregular) * Possessive case * Whose? * The verb have got * Adjectives |
| 3 | 12 | **Everyday life** | * Telling time * Tv Programmes * Days of the week * Free-time activities * Daily routines * Ways of getting around | * Present simple * What time ? / when? * Prepositions of time * Adverbs of frequency |
| 4 | 12 | **Places** | * Rooms and parts of a house * Furniture and appliances * Places in a town /city * Buildings * Location and directions * Ordinals * Adjectives describing homes | * There is / there are * Prepositions of place * A(n) / the * Object personal pronouns * Imperative |
| 5 | 12 | **Food** | * Food and drink * Containers * Prices * Money | * Countable and uncountable nouns * Some / any * Would like + noun * How much / How many? |
| 6 | 12 | **Get busy** | * Jobs * Skillls and abilitites * Phrases reklated to the environment * Weather * Numbers over a hundred | * The verb can * Present progressive * Let’s / how about? |
| 7 | 12 | **Looking back** | * Accidents and injuries * Parts of the body * Opinión adjectives * Life events * Sports | * Past simple * Time expressions * Why?/because * Past simple of the verb be * Past simple vs Present simple |
| 8 | 12 | **On holiday** | * Seasons * Months and dates * Holiday actiities * Ailmetns * Sightseeing | * Future going to * Time expressions * Want to / would like to * The verb should |

**Módulo 2**

**Intermedio**

**Horas de clase**: 96 hrs

**Objetivo:** al finalizar el módulo 2, el estudiante será capaz de expresar información en pasado y futuro, con el fin de expresar sus experiencias y narrar historias utilizando ambos tiempos, además de tener un adecuado vocabulario sobre diferentes contextos y estructuras gramaticales.

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| **Unidad** | **Horas** | **Tema** | **Vocabulario** | **Funciones del lenguaje** |
| **1** | **12** | **Youth culture** | * Past habits * Quantifiers * Friend and friendship * Physical appearance * Personality | * Present Simple vs. Present Progressive * Stative verbs * Past Simple * Used to * Prepositions of time * Quantifiers |
| **2** | **12** | **What an experience** | * Adjectives ending in -ed and –ing. * Adjectives describing food * Adverbs and adverbial phrases * Adventures | * Past Progressive * Past Simple vs. Past Progressive * Time Clauses (when, while, as, as soon as) * Present Perfect Simple * Present Perfect Simple vs. Past Simple |
| **3** | **12** | **Going places** | * Travelling by plane * Accommodation * Geographical features * Adjectives describing places | * can, could, may, be able to * have to, don’t have to, need to, don’t need to, needn’t, must, mustn’t * Indirect questions * Comparisons |
| **4** | **12** | **Nowadays** | * Expression with make * Buying things and prices * Abbreviations * Describe gadgets * Too and enough | * Future will * will have to, will be able to * Time clauses (when, after, before, until, as soon as) * too-enough * Relative clauses (whowhich-that-where) |
| **5** | **12** | **Help** | * Medical and emotional problems * Describing feelings * Phrasal verbs | * Infinitives * -ing form * should - had better * Passive Voice (Present Simple - Past Simple) |
| **6** | **12** | **Time out** | * Extreme sport holiday * Collocation related to sports * Compound words * Places of entertainment * Films | * may, might, could * Conditional Sentences Type 1 * if vs when • so / neither / too / either • Present Perfect Progressive • Present Perfect Progressive vs. Present Perfect Simple |
| **7** | **12** | **Good job** | * workplaces * carry out transaction * opposites * lexical set: qualifications * jobs | * Question tags * Negative questions * Exclamatory sentences * Clauses of result * Reflexive pronouns * Past Perfect Simple |
| **8** | **12** | **Way of life** | * Food and quantity * Customs * Verbs + prepositions * music preferences | * Reported speech (statements, questions, commands, requests) * Conditional Sentences Type 2 * Wishes and unreal past |

**Módulo 3**

**Principiante**

**Horas de clase**: 96 hrs

**Objetivo:** al finalizar el módulo 3 el alumno podrá expresar alguna dolencia física así como pedir y dar recomendaciones, además de poder expresarse en diversas situaciones.

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| **Unidad** | **Horas** | **Tema** | **Vocabulario** | **Funciones del lenguaje** |
| **1** |  | **Window on the world** | * Culture * Language * Custom * Lifestyles | * PresentSimple-Present Progressive * Stative verbs * Questions and Question words * Indirect questions * Past Siemple * Used to-be/get used to |
| 2 | 12 | **Heroes** | * History * Superhéroes * Adventure * Everyday heroes | * Past progressive * Past simple vs past progressive * Relative clauses * Adjetives – adverbs of manner * comparisons |
| 3 | 12 | **Work & leisure** | * free-time activities, hobbies * leisure facilities * job applications and interviews * job qualifications * careers | * Present perfect simple – present perfect progressive * Must, have to, need, would rather, had better * May, might, could * Must, can´t |
| 4 | 12 | * **Planet earth** | * Geography * Environmental problems * Conservation projects * Eco-tourism * Endangered species * Sources energy | * Future tenses * Time clauses * Conditional sentences * Artides – nouns – determiners |
| 5 | 12 | **Thaht´s strange** | * Mystery * Strange events * Places, buildings, landmarks * Crimes and criminals | * Past perfect simple – past perfect progressive * Reported speech(statements) * Reported speech(questions, commands and requests) |
| 6 | 12 | **On the move** | * Travelling * Means of transport * Travel arrangements * Space travel * Holiday destinations | * Passive voice I * Clauses of reason, concession, purpose * Passive voice II |
| 7 | 12 | **Up – to - date** | * Modern life * Technology * Fashion * Education * Devices | * Infinitives and –ing forms * Causalive form * Modal verbs ­­­+ have + past participle |
| 8 | 12 | **Human nature** | * People * Relationships * Health * Supersitions * telepathy | * conditional sentences (type 3) * wishes and unreal past * all/both/neither/none * both… and… / neither… nor…/ either… or… |

**Módulo 4**

**Avanzado**

**Horas de clase**

**Al finalizar el módulo 4 el alumno será capaz de expresarse en el idioma inglés en diversos contextos, además de contar con todas las estrategias y habilidades para presentar la certificación TOEFL.**

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| **Unidad** | **Horas** | **Tema** | Vocabulario | Funciones del lenguaje |
| 1 | 12 | **About the TOEFL** | * General strategies for section one * Diagnostic test | * Questions types * Vocabulary * General TOEFLS strategies * Previous knowledge |
| 2 | 12 | **Listening comprehension**  **(first part)** | * Mini- Dialogues * Spoken questions * Dialogue strategies * Dialogue checkpoints | * Synonyms * Idioms * Works with many meanings * Sound-alikes * Exclamations * Negatives * Time * Conditions, wishes and causes and results * Language functions |
| 3 | 12 | **Listening comprehension**  **( second part)** | * Longer conversations and short talks | * Cheack ahead to predict topics and questions * Check the first lines of Each Passage * Check to Answer fact and inference questions * Listening comprenhension section Test |
| 4 | 12 | **Structure and Written expression.**  **(firts part)** | * General strategies | * Subjects, objects and noun complements * Subjects and verbs * Expressions of quantity * Articles * Personal, possessive and reflexive pronouns. * Adjectives and nouns. |
| 5 | 12 | **Structure and writen expression**  **(second part)** | * Grammar checkpoint test one * Grammar checkpoint test two | * Check verb tense forms * Check verb tense meanings * Check passive and active sentences * Check modals and modal-like verbs * Check subject- verb Agreement * Prepositions and prepositional phrases * Main and subordinate clause markers * Prepositional phrases and subordinate clauses. |
| 6 | 12 | **Structure and writen expression**  **(third part)** | * Grammar checkpoint test three. * Grammar checkpoint test four. | * Check one-word-ING and –ED adjectives * Check –ING and – ED modifying phrases * Gerunds and Infinitives * IT and There sentences * Form and function * Form after Verbs * Person Nouns and Activity Nouns * Words that don’t Exist in English * Comparative and superlative degree |
| 7 | 12 | **Reading comprehension** | * General strategies reading comprehension | * Reading skills: skim and scan * Vocabulary in context * The topic and Main ideas of a passage * Reference words * Details and factual information * Make inferences * The attitude of the Author and tone of the passage |
| 8 | 12 | **Written English** | * General strategies written English | * Practice prewriting for TWE essays * Practice Writing a TWE Essay * Practice Scoring TWE Essays |

**Criterios de evaluación**

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| **Aspectos a evaluar** | **Porcentaje** |
| **Participación** | **10%** |
| **Tareas** | **15%** |
| **Exámenes** | **50%** |
| **Proyectos** | **25%** |
| **Total** | **100%** |

**Acervo Bibliográfico**

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| --- | --- | --- | --- |
| **Nombre del libro** | **Edicion** | **Editoral y autor** | **Modulo** |
| **Traveller beginner student book**  **Traveller beginner workbook** | **2nd edition** | **H.Q Mitchell** | **Principiante** |
| **Traveller pre-intermediate student book**  **Traveller pre- intermediate workbook** | **2nd edition** | **H.Q Mitchell** | **Intermedio** |
| **Traveller intermediate student book**  **Traveller intermediate workbook** | **2nd edition** | **H.Q Mitchell** | **Intermedio- avazando** |
| **The Heinemann**  **ELT TOEFL**  **Preparation course** | **2nd edition** | **M.kathleen mahnke and Carolyn B. Duffy**  **MACMILLAN HEINEMANN** | **Avanzado**  **Toefl Course** |